

## **Topic: God is Your Creator (Lesson 2)**

Note: The practical applications provided in the lesson are offered as suggestions to help the saints in their preparation. They are not meant to direct or limit the ways in which the focus of the lesson can be applied. The saints are encouraged to pray and contact the Lord to receive His burden and guidance in teaching and applying the lesson. Fellowship with other saints, and inquiring of the children themselves, may also bring out many helpful applications.

### **Elementary:**

Verse: "I praise You, for I am awesomely and wonderfully made..." (Psalm 139:14).

Focus: God made us in a special way.

Practical Application: Talk about the different parts of our body (eyes, ears, nose, mouth, hands, feet) and how wonderful they are in what they can do.

### **Intermediate:**

Verse: "And God said, Let Us make man in Our image, according to Our likeness..." (Genesis 1:26a).

Focus: We were molded (created) by God. Man has a unique image like no other creature.

Practical Application: Ask the children, "Can you imagine that some people believe that we come from monkeys?" Have them point out how man is different from a pig or a monkey. All animals were created (molded, shaped) according to their kind. For example, dogs are molded like dogs and monkeys are molded like monkeys. God formed man from the dust of the ground to have God's image and likeness. Therefore, man was created according to God's kind and not according to any other kind of animal.

### **Advanced:**

Verse: "But we have this treasure in earthen vessels that the excellency of the power may be of God and not out of us" (2 Corinthians 4:7).

Focus: God made us in a special way. Physically, we contain food. Psychologically, we contain knowledge. And God's purpose in making man is to be a vessel that one day we would contain Him.

NOTE: The burden is on the fact that man is a *container*, not so much on the content, at this point.

Practical Application: With the children consider how certain items are created with the purpose to contain something. Ask them what kind of interesting containers or vessels they can think of. Serving ones may consider using modeling clay and having the children form a vessel. Man is also made as a container.