

GOD'S CREATION – THREE AND FOUR YEAR OLDS

OVERVIEW

We start with the three and four year olds. We have to consider what is good for three and four year olds to know to bring them to the goal of being individually saved and baptized before junior high. We do not teach them about propitiation, reconciliation, regeneration, justification, redemption, and salvation. That is premature knowledge. We can teach them that they were made by God and everything was made by God. "Remember now thy creator in the days of thy youth." Brother Lee gave a word on this. (See [A Word to the Young Ones](#) available from the Living Stream Ministry.)

The first thing that every human being needs to know is that there is a God Who made everything. Every child has to know God is the creator and something about God's creation, the earlier the better. This could be done in pre-school (3 and 4 year olds). But at least it should be covered by kindergarten. We have to tell them that God made everything. We have to tell them about the creation. God created the heavens and the earth. We start with Genesis 1:1; "In the beginning God created the heavens and the earth." That is something that they need to know.

Actually it is worthwhile to spend a whole year on this. God is the creator of the heavens in one lesson. God is the creator of the earth in one lesson; of man--one lesson; of the garden of Eden--one lesson; of the trees of the garden--one lesson; of the animals--one lesson; how God made a wife for Adam--one lesson; how Adam and Eve disobeyed--one lesson; how God came to find Adam and Eve--one lesson; how God dealt with the serpent--one lesson; what was the outcome; the changes in creation--a lesson; how God provided a covering for Adam and Eve--one lesson; how Adam and Eve were separated from God--one lesson. There are many things to cover concerning the creation and the fall. There is a series of lessons on the earth, the different things relating to the earth as the place prepared by God for man's home. There is a series of lessons on the heavens—the stars, the planets, the moon, climate, temperature, rain, air, and etc. (use a lot of pictures).

This is not just talking to kindergarteners in a kind of lecturing way. No. that will not work. You need some songs. "God made the ocean, God made the sea, God made..." Then you would sing with them so they get to know God made everything. There needs to be all kinds of lessons about all the things related to the earth.

After those kids get done as 4 year olds or 5 year olds with this kind of content for a year they can hear what they want about Darwin and about the monkeys. It is not going to affect them. We got there first with the truth. They just know, God made everything. As teenagers they will have some questions. We have some

books. We have some way to help them. But basically, they will not have that big a problem because week after week they have heard that, "God made this, and God made that. Didn't God do a good job! You know what God made? He made the animals. God made the trees. God made the plants. God made the flowers."

The workers can take them out to show them the flowers or to show them the trees, or to talk about all the things--God made everything. God made everything for man.

You spend one year just on this one point – God made everything for man. This is a big job. Do not despise this. Do not think that it is so simple that we can just tell them once, and that is good enough and they got it. No. Week after week after week after week they need to hear what God has made.

The preceding is the blending of briefly edited transcriptions of Gene Gruhler's sharing given in several localities.

GOD'S CREATION

Lesson 1

GOD IS THE CREATOR

Burden to Impart:

In this lesson we see that man is the very center and meaning of all of God's work of creation. God created all things, and apart from Him, nothing was made that was made (John 1:3). The three greatest items of His creation are the heavens, the earth, and man. God firstly created the heavens. The heavens were created for the earth, to contain the earth and to serve the earth (by giving light, heat, rain, etc.). Secondly, God created the earth. The earth was created as a perfect environment for man's existence. Man could not live on any other planet. Lastly, after preparing a whole universe and earth suitable for man's existence and enjoyment, God created His masterpiece, man.

Memory Verse:

"...Thus declares Jehovah, who stretches forth the heavens and lays the foundations of the earth and forms the spirit of man within him." (Zechariah 12:1b)

Facts to Teach: (Scripture Reference: Zech. 12:1; Gen. 1:1; 17-18, 27)

1. God firstly created the heavens. His throne is in the heavens (Psa. 103:19), high above all, from which He governs the earth (Dan. 4:26b). The heavens surround the whole earth and look down upon the earth. The heavens are for the earth.
 - a. The sun gives light and warmth to the earth during the day.
 - b. The moon and stars give light to the earth at night.

2. When God created the heavens He placed one special planet within them, the earth. God created the earth for man to dwell on. The temperature is just right for man; it is neither too hot nor too cold. There is not too much or too little water. The earth is for man.

3. Lastly, God created man. The first man's name is Adam. Man was created for God. God created man with a physical body that must be taken care of so he can live for God. Our body needs the proper food, rest, exercise, etc. In addition to our physical body, God created us with a heart to love God and to help us obey God. We also have a spirit, an inward part, which was created to receive and contain God.

Songs: Hymns Jr. #32

Suggested Craft:

Precut the "earth". Write/print Genesis 1:1 on the bottom of dark blue construction paper. Children can glue the precut earth onto the construction paper and color as desired.

GOD'S CREATION

Lesson 2

THE GARDEN OF EDEN

Burden to Impart:

In this lesson we see how after God created the heavens, the earth, and man, He went on to make a very special home for Adam, a wonderful garden.

Memory Verse:

"And Jehovah God planted a garden in Eden, in the east; and there He put the man whom He had formed." (Genesis 2:8)

Facts to Teach: (Scripture Reference: Gen. 2:8-10, 15)

1. God created the Garden of Eden for man to live in. In Eden God made to grow every tree that is pleasant to the sight and a river that went out to Eden to water the garden.
2. The Garden of Eden was very large and spacious. It was green, beautiful, and luscious. Just being there brought pleasure to man. It was filled with beautiful, colorful plants, flowers, and fruit trees. Animals lived there and they were all friendly and tame. It was just the right place for man to live in. It was man's home.
3. God told man to take care of this garden, which was not too hard at that time, for there were no weeds or thistles yet. He also told him to guard it from His enemy, the Devil.

Suggested Craft:

GOD'S CREATION

Lesson 3

TREES OF THE GARDEN

Burden to Impart:

After God created the heavens, the earth, and man, He went on to make a very special home for Adam, a wonderful garden, where there were two special trees.

Memory Verse:

“And out of the ground Jehovah God caused to grow every tree that is pleasant to the sight and good for food, as well as the tree of life in the middle of the garden and the tree of the knowledge of good and evil.” (Genesis 2:9)

Facts to Teach: (Scripture Reference: Gen. 2:8-9)

1. The garden had every kind of tree that was good for food. Man did not eat meat then, but lived only on the fruits that God provided.
2. There were two special trees in the center of the garden; the tree of life and the tree of the knowledge of good and evil. One tree was especially wonderful, the tree of life. God especially wanted man to eat of this tree. And one tree was especially terrible – the tree of knowledge of good and evil. God did not want man to eat of this tree. It was like a tree of poison that would bring man death.

Suggested Craft:

GOD'S CREATION

Lesson 4

THE ANIMALS

Burden to Impart:

In this lesson we see how man is indeed the “king” who rules over all of God’s creation and creatures. But man was not to be alone, so God made a special creation for Adam – a woman; thus, Adam and Eve could together rule over all of God’s creation, have a family, and fill the earth.

Memory Verse:

“And God said, Let Us make man in Our image, according to Our likeness; and let them have dominion over the fish of the sea and over the birds of heaven and over the cattle and over all the earth and over every creeping thing that creeps upon the earth.” (Genesis 1:26)

Facts to Teach: (Scripture Reference: Gen. 1:26-28; Isa. 11:6-8)

1. God firstly created man. Then He created woman from man’s rib. (We will discuss the details of the creation of Eve in Lesson 5.) They two were to rule over all the creation. They were like the king and queen of God’s creation. They were different from the animals, for they could speak.
2. They were to rule over all the “fish of the sea.” Even the great sea monsters, like the eighteen-ton killer whale at Sea World, can be tamed by men. Also, the sea otters, seals, sea lions, porpoises and all sea animals were naturally subject to Adam and Eve. Today, however, it takes a lot of training to “subdue” them to us.

3. The “birds of the air” were all placed under man’s dominion. The small parakeets and doves would sing for man and the parrots could imitate man’s voice. Man did not need to put them into a cage. They would not try to fly away for they did not fear man. Rather, they would come when he whistled, do what he asked, and may have even sounded like a great choir for Adam and Eve.

4. “Every creeping thing that creeps upon the earth” was subject to Adam and Eve. The animals felt close to them. They felt comfortable and safe by Adam and Eve. They were all friendly and tame. The lion and lamb could lie down together. It will be like that again one day (Isa. 11:6-8).

Suggested Craft:

Animal collage: you can use pictures from old magazines. You may want to include animals from each category – fish, birds, cattle, creeping things – to show how man has dominion over all of them. Print out the memory verse and glue it at the top/bottom of your collage.

GOD'S CREATION

Lesson 5

EVE

Burden to Impart:

God saw that Adam was alone. None of the animals were like the man God created. So He made the first woman, Eve, to be Adam's companion. After God brought the woman to Adam he was happy because at last there was someone like him.

Memory Verse:

"And Jehovah God said, It is not good for the man to be alone; I will make him a helper as his counterpart." (Genesis 2:18)

Facts to Teach: (Scripture Reference: Gen. 2:18-24)

1. Last week we saw how God created a great number of animals, but He only formed one man, Adam. Today we will talk about how God created a wife for Adam and her name was Eve.
2. God saw that Adam was alone on the earth and there was no one like him. The animals were there but they were not the same as Adam. God wanted Adam to know this; so God brought all the animals before him. He named each of the animals, but none of them were like him. (Show a picture book of animals asking what Adam named all the animals and if they are like him). After Adam named all the animals and realized that none of them were like him, he felt very lonely.
3. Then God caused a deep sleep to fall upon Adam. While Adam slept, God took one of his ribs out. God somehow used Adam's rib as the material to make the last item of His creation, the most special one, a woman, Eve. She was not made from lifeless mud, like Adam was. She was made from a living rib taken out of Adam's flesh. She was bone of Adam's bone, flesh of his flesh.
4. When Adam woke up and saw Eve he was very happy. Finally there was someone who was like him. Adam was a man and Eve was a woman. They matched each other perfectly and belonged together.

Suggested Craft:

GOD'S CREATION

Lesson 6

THE DISOBEDIENCE OF MAN AND THE RESULT (1)

Burden to Impart:

God's enemy tempted man to disobey God, and man sinned. God still loved man and came to visit him and restore him.

Memory Verse:

“Be subject therefore to God; but withstand the devil, and he will flee from you.” (James 4:7)

Facts to Teach: (Scripture Reference: Gen. 3:1-13)

1. One day Eve was not “guarding” the garden as God had told them to do. She began talking with the serpent. Because Eve was innocent and the serpent was very crafty, he easily deceived her. Instead of obeying God's warning and command not to eat of the tree of the knowledge of good and evil, she followed the serpent's (Satan's) temptation and ate.

2. Once she realized that she had sinned she did not want to bear all the blame and shame alone, so she brought the fruit to her husband and led Adam into sin with her. Adam was not deceived (1 Tim. 2:14), but loved his wife more than God, so he joined her in her sin. As a result of their sin they felt ashamed and hid themselves from God's presence.

3. Although God already knew of their sin, He came to visit them. He called out, “Where are you?” He knew where they were, but He wanted them to come to Him

willingly. He wanted them to repent and He wanted to restore them. This means that God still loved Adam and Eve. Parents often disapprove of their children's disobedience but they still love them and want them to come to them willingly to repent of their disobedience.

Suggested Craft:

GOD'S CREATION

Lesson 7

THE DISOBEDIENCE OF MAN AND THE RESULT (2)

Burden to Impart:

After man disobeyed God and sinned, God still loved man and came to visit him to restore him. God wanted man to confess. Children need to learn to confess when they are wrong and repent by saying they are sorry.

Memory Verse:

"He who covers his transgressions will not prosper, but whoever confesses and forsakes them will obtain mercy." (Proverbs 28:13)

Facts to Teach: (Scripture Reference: Gen. 3:14-19; Heb. 12:5-11)

1. Emphasize after man disobeyed God and sinned, God still loved man and came to visit him. He wanted man to confess what he had done.
2. Read verses Genesis 3:10-13. When Adam and Eve told God what had happened they were not honest. They should have said right away that they did what was wrong; instead, they made excuses for themselves. Adam said it was the woman's fault and Eve said it was the serpent's fault, but actually, it was their own wrong doing. God wanted man to tell Him the truth. This is to confess our sins.
3. When we do something wrong and our parents ask us what we did, we should be honest and tell our parents exactly what happened. Then we need to say we are sorry for what we have done. This is the way for us to confess and repent. The Bible tells us that if we confess our sin God will have mercy on us. (Read memory verse, Proverbs 28:13). God did have mercy on Adam and Eve. We will talk about that next week.

Suggested Craft:

GOD'S CREATION

Lesson 8

THE DISOBEDIENCE OF MAN AND THE RESULT (3)

Burden to Impart:

When man disobeyed God and sinned, God had to discipline man. This is because God still loved man and cared for him. All sorrow, sickness, and death are a result of man's sin. God provided a promise for man and clothing to cover man's nakedness.

Memory Verse:

"For Adam also and for his wife the Lord God made coats of skins and clothed them."
(Genesis 3:21)

Facts to Teach: (Scripture Reference: Gen. 3:14-19, 21-24; Heb. 12:5-11)

1. Review the story of man's disobedience from the previous 2 weeks.
2. When man disobeyed God and sinned, God had to discipline man. The earth did not produce food easily anymore; rather, it produced thorns and weeds. Adam would now have to work hard to make the earth produce food. One day they would grow old and die. The animals became wild and were no longer peaceful toward man. All sorrow, sickness and death are because of man's sin.
3. God disciplined Adam and Eve because He loved them and knew what was best for them. In the same way when we disobey our parents they discipline us because they love us and care for us.

4. God also gave man a wonderful promise - that one day the serpent would be destroyed. This promise was fulfilled when the Lord Jesus died on the cross.

5. After God disciplined man He did not leave man alone to live the rest of his life in nakedness and shame; instead He killed two of His creatures (probably lambs) and used their soft furry wool to make coats of skin for Adam and Eve. This was to cover their nakedness and to keep them warm.

6. Also, God drove Adam and Eve out of the garden so that they could not eat of the tree of life. There was now a separation between God and man, until the Lord Jesus would come many years later. Then through His death our naked condition of shame could be forgiven and covered and we could be brought back to enjoy God as our tree of life.

Suggested Craft:

GOD'S CREATION

Lesson 9

Review Genesis 1 – Days of Creation

Burden to Impart:

God is a wonderful creator. God made all the items of creation in 6 days. Man is the most important thing that God made. After God created everything, He was happy and satisfied and so He rested on the 7th day.

Memory Verse:

“In the beginning God created the heavens and the earth.” (Genesis 1:1)

Facts to Teach: (Scripture Reference: Gen. 1-31, 2:1-2)

1. Review the days of creation. Stress what a wonderful creator God is. God made all the items of creation in 6 days.
 - a. 1st Day – Light
 - b. 2nd Day – Air, waters above, and waters below
 - c. 3rd Day – Dry land, grass, herbs or plants, seeds, and trees
 - d. 4th Day – Sun, moon, and stars
 - e. 5th Day – Living creatures in the sea, great whales, and birds
 - f. 6th Day – Cattle: farm animals, pets, beasts (wild animals); Creeping things: reptiles, insects, spiders; MAN

2. Point out that man is the most important thing that God made. Man was made in God's image and likeness. On the 6th day after God created man, He looked at everything He had made and saw that it was very good (Genesis 1:31). This made God very happy and satisfied and so He rested on the 7th day. Stress that God rested not because He was tired but because He was so satisfied with everything that He made, especially man. This gave God rest.

Songs: Hymns Jr. #33

Creation (Toby Pheiffer)

In the beginning God created the heavens and the earth. (3x)

The first day God said, let there be light.

The second day God made the air.

The third day God said, let the dry land appear.

The fourth day He made the sun and moon.

The fifth day God said, let the birds fly and fish swim.

The sixth day He made the animals.

Then God said, let Us make man.

The seventh day He rested.

(At end) And it was very good.

Suggested Craft:

GOD'S CREATION

Lesson 10

Light and Darkness (1)

Burden to Impart:

When God created the heavens and the earth everything was beautiful. But then, something happened and everything became dark. There was no light. Then God said, "Let there be light and there was light." God spoke and it was so.

Memory Verse:

"And God said, Let there be light; and there was light." (Genesis 1:3)

Facts to Teach: (Scripture Reference: Gen. 1:3)

1. Remind the children how perfect and beautiful the heavens and the earth were when God first created them.
2. Then something happened and everything became dark. Illustrate the matter of darkness in a way that the children can understand. Talk about the things they couldn't do in the darkness.
3. Because God has a great plan, something special that He wants to do, He wouldn't let the earth stay in darkness. God spoke and said, "Let there be light and there was light." Illustrate light vs. darkness.

Resource: "What Makes Day and Night" by Franklyn M. Branley

Suggested Craft:

GOD'S CREATION

Lesson 11

Light and Darkness (2)

Burden to Impart:

After God said, "Let there be light," God saw that the light was good. He divided the light from the darkness. God called the light Day and the darkness He called Night. God was preparing the earth for His great plan.

Memory Verse:

"And God called the light Day, and the darkness He called Night...." (Genesis 1:5a)

Facts to Teach: (Scripture Reference: Gen. 1:3-5a)

1. Review how God spoke and there was light. Emphasize how God saw that the light was good. This means God was happy with the light. He liked it. This happened on the first day.
2. Then God divided the light from the darkness. God called the light Day. When is it light outside? During the day. God called the darkness Night. When is it dark outside? During the night. God made the day and the night.
3. Remember how beautiful the heavens and the earth were when God first created them? Then the earth became very dark. God did not like that darkness so He came and said, "Let there be light." God was restoring the earth and making it just right for His great plan.

Resource: "What Makes Day and Night" by Franklyn M. Branley

Suggested Craft:

GOD'S CREATION

Lesson 12

Waters Above

Burden to Impart:

After God made the air, He separated the waters below from the waters above. God knew that man and all other living things need water in order to live. So He prepared the waters below and the waters above. The waters above are the clouds. One day God would send the rain from the clouds.

Memory Verse:

“And God said, Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.” (Genesis 1:6)

Facts to Teach: (Scripture Reference: Gen. 1:6-7)

1. Review previous lesson: Light and Darkness. After God created the air or the sky, He used the sky to separate the waters below from the waters above. The waters above are in the clouds. Explain that there is water inside the clouds and when they get full of water it begins to rain. (Illustration: use a sponge shaped like a cloud, immerse it in a bucket of water, lift it up and show children how the water drips down like rain).
2. In the beginning when God made the clouds He didn't send the rain right away. But He got the clouds ready because He knew one day the earth would need the rain that comes from the clouds. Man and all living things need water to live, so God prepared plenty of water. Thank You Lord for making the clouds to give us water (rain).

Suggested Craft:

Clouds Mobile

GOD'S CREATION

Lesson 13

WATERS BELOW

Burden to Impart:

God knew that man and all other living things need water in order to live. So God prepared the waters below and the waters above. The waters below are the seas. Other places on earth where water can be found are springs, brooks, rivers and lakes.

Memory Verse:

“And God said, Let the waters under the heavens be gathered together into one place....” (Genesis 1:9a)

Facts to Teach: (Scripture Reference: Gen. 1:9a)

1. Review previous lesson: God made the waters above. The rain comes from the clouds above us.
2. God also prepared the waters below the sky, on the earth. Refer to memory verse. God called this water sea.
3. Besides the sea, there are also other places on earth where there is water, such as, springs, brooks, rivers and lakes (show pictures).
4. Why did God prepare all of this water? Use teaching pictures “All Living Things Need Water” or other books to talk about how plants, animals, and man need water in order to live. God knew that man and all other living things would need water; so, He prepared a lot of water, enough for everyone and everything.

Suggested Craft:

GOD'S CREATION

Lesson 14

The Dry Land

Burden to Impart:

God gathered the water together in order that the dry land would appear. Without land there would be no place for people and other living things to live and grow. God was making the earth just right for His great plan.

Memory Verse:

“And God said, Let the waters under the heavens be gathered together into one place, and let the dry land appear.” (Genesis 1:9)

Facts to Teach: (Scripture Reference: Gen. 1:9-10; Jer. 5:22; Psa. 65:6)

1. Last week we spoke about how God gathered the water together into one place. This is the sea. He did this so that the dry land could rise up and be seen. Refer to verse and picture of dry land coming out of water.
2. God called the dry land earth. Bring a cup of dirt to show the children the dry land.
3. The dry land includes all kinds of land such as mountains, hills, valleys, and plains. Use pictures.
4. When God said, “let the dry land appear,” very large pieces of land rose up and today we live in these dry lands.
5. Without the land, would the plants have any place to live? How about the animals? What about people? God knew that plants, animals, and people would need a place to live and grow. So He prepared the dry land – Earth. He did this on the third day.

Suggested Craft:

GOD'S CREATION

Lesson 15

THE SUN

Burden to Impart:

On the 4th day, God made a strong light, the sun, to rule over the day. The sun provides the earth with light and heat. Without the sun, nothing could live on the earth. When God made the sun, He was making the earth just right for His great plan.

Memory Verse:

“And God made the two great light-bearers, the greater light-bearer to rule the day....”
(Genesis 1:16a)

Facts to Teach: (Scripture Reference: Gen. 1:14-19)

1. Review what God created on the 3rd day: the dry land, grass, plants with seed, trees with fruit.
2. Today we will talk about what God created on the 4th day. Refer to memory verse and ask the children what light do they see in the sky in the daytime? At nighttime? (use pictures).
3. Today we are talking only about the light we see during the day, the sun. God calls the sun the greater light because it is a stronger light. God says the sun rules the day. This means the sun shines in the day and chases the night away.

4. Why do we need the sun? It gives us light, divides the day from the night, gives us heat, makes the earth a warm and pleasant place to live, causes the plants to grow, and makes us healthy and strong.

5. Without the sun there would be no light on the earth. When God made the sun, He was making the earth just right for His great plan.

Resources: “Nightwatch” by Terence Deickinson

Suggested Craft:

Children glue a yellow circle (the sun) onto paper with Genesis 1:16. Then, they color the sun rays.

GOD'S CREATION

Lesson 16

THE MOON

Burden to Impart:

God made the moon to rule the night. On the moon there is no life, no air, and no water. The moon is not the proper place for man to live. God made the moon to shine on the earth to give us pleasant light at night.

Memory Verse:

“And God made the two great light-bearers,...the lesser light-bearer to rule the night....” (Genesis 1:16b)

Facts to Teach: (Scripture Reference: Gen. 1:14-19)

1. Remember last week we talked about the sun. God made this greater light, the sun, on the 4th day.
2. On the 4th day, God also made light to shine at night. What light do you see in the sky at night? The moon and the stars.
3. God made the moon (refer to memory verse). The moon is the brightest light in the night sky. The moon looks like a flat circle to us but it is round like a ball (show pictures). Does the moon always look the same at night? No, sometimes we see just part of the moon. The moon is always round like a ball, but sometimes only part of it is light and we cannot see the dark part (show pictures of the phases of the moon).
4. God formed the moon of rocks. On the moon there are many mountains, holes, and flat rocks. On the moon, there is no life, no air to breathe, no water to drink, no food to eat (food could not grow on the moon). We can see that the moon isn't the right place for man to live.
5. God made the moon to shine on the earth to give us pleasant light at night.

Resource: “The Moon Book” by Gail Gibbons

Suggested Craft:

Children can make a book showing the phases of the moon or make a mobile/stars mobile.

GOD'S CREATION

Lesson 17

THE STARS

Burden to Impart:

God not only made the sun and the moon, He also made the stars. The stars also divide day from night and give light on the earth. God created so many stars that we cannot count them. But God tells the number of the stars and calls them all by name. This shows us how great our God is.

Memory Verse:

“And God made the two great light-bearers, the greater light-bearer to rule the day and the lesser light-bearer to rule the night, and the stars.” (Genesis 1:16)

Facts to Teach: (Scripture Reference: Gen. 1:14-19; Psa. 147:4,5)

1. Review how God, on the 4th day, made the sun, the greater light, to rule the day, and the moon, the lesser light, to rule the night.
2. On the 4th day, God also made some other lights that we see in the sky at night. God made the stars that shine at night. Refer to memory verse.
3. God made the sun, the moon, and the stars because He wanted there to be lights in the sky. He wanted these lights to divide the day from the night and to give light upon the earth.

4. The stars are very far away; that's why they look small. Some stars are big, others are little. They are of different colors – some look red or yellow, others look white or blue.

5. There are so many stars, we cannot count them all. But God counted them and even calls them by name. This shows how great our God is.

Resource: “Stargazers” by Gail Gibbons

Suggested Craft:

Print out Genesis 1:6. Children glue verse on the bottom of a black construction paper and stick on small star stickers.

GOD'S CREATION

Lesson 18

Climate and Temperature – Sunshine

Burden to Impart:

When God created the heavens and the earth, His intention was to make a perfect home for man. The earth is the perfect distance from the sun so that man could live comfortably, i.e. man would not be too hot or too cold. The climate and temperature on the earth are perfect for man to live. Here the sunshine provides warmth, growth, the ability to kill germs, and light.

Memory Verse:

“Thus says Jehovah, Who gives the sun for light by day....” (Jeremiah 31:35a)

Facts to Teach: (Scripture Reference:)

1. The climate and temperature on the earth are perfect for man to live. You may need to explain what climate means to the younger children, i.e. temperature, humidity, precipitation, sunshine, cloudiness, winds, etc.
2. The sunshine provides warmth. Without the sun, it would be too cold for man to live comfortably.
3. The sunshine provides growth. The sun causes plants/trees to grow, which is what we need for our food.
4. The sunshine has the ability to kill germs. Germs grow and spread in the dark and especially in places that are wet. We need the sun to dry out these places and kill germs with its heat.
5. The sunshine also gives us light. We need the light to do many things like read, do homework, cook, play games, etc. The sunshine also makes us happy.

Resource: “Sun up, Sun down” by Gail Gibbons (from the beginning to the part where it says, “our earth would be dark and very cold....”)

Suggested Craft:

GOD'S CREATION

Lesson 19

Climate and Temperature – RAIN

Burden to Impart:

When God created the heavens and the earth, His intention was to make a perfect home for man. The earth is the perfect distance from the sun so that man could live comfortably, i.e. man would not be too hot or too cold. In addition to the sunshine, man also needs the rain. The rain provides coolness and growth. It also washes away dirt and gives us water to drink.

Memory Verse:

“(God) Who gives rain upon the surface of the earth and sends water upon the surface of the fields.” (Job 5:10)

Facts to Teach: (Scripture Reference:)

1. The climate and temperature on the earth are perfect for man to live. You may need to explain what climate means to the younger children, i.e. temperature, humidity, precipitation, sunshine, cloudiness, winds, etc.
2. The rain provides coolness. Without the rain, it would be too warm and dry for man to live comfortably.
3. The rain also provides growth. We not only need the sun, but we also need the rain for plants/trees to grow.

4. The rain washes away dirt. The earth is made of dirt. Sometimes there are fires or pollution from cars that dirty the air. If we did not have rain, it would be very hard for us to breathe because the air would be too dirty. We need the rain to breathe comfortably.

5. The rain also gives us water to drink. This is very important because we need water to live.

Resource: “Sun up, Sun down” by Gail Gibbons (from the part where it says, “suddenly big clouds begin to cover the sun....”)

Suggested Craft:

GOD'S CREATION

Lesson 20

AIR

Burden to Impart:

On the second day creation, God made the air or the “expanse in the midst of the waters.” God was preparing the earth for His great plan. Air is so important for all living things – plants, animals, and people – for without air, nothing could live. Only the earth has just the right air for people and other living things. God was preparing the earth for man and all other living things.

Memory Verse:

“And God said, Let there be an expanse in the midst of the waters, and let it separate the waters from the waters..” (Genesis 1:6)

Facts to Teach: (Scripture Reference: Gen. 1:6-8)

1. Review the days of creation. After God created the light, the next thing He did was make the sky or the air.
2. Read memory verse. God made the sky. The sky is simply the air. The air is so important for man and all living things. Encourage discussion by asking questions such as: “Why do we need air? Why do insects and birds need air?”
3. Only the earth has just the right air for plants, animals, and people. When God created the air, He was getting the earth ready for all living things, especially for Man. On the second day of creation, God made the air – God was restoring the earth for His great plan.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 21

SALT WATER AND FRESHWATER

Burden to Impart:

God said, "Let the waters under the heavens be gathered together into one place." These "waters" are oceans, rivers, and ponds containing salt water or freshwater. God created these regions of water knowing that man and all other living things need water to live.

Memory Verse:

"And God said, Let the waters under the heavens be gathered together into one place...." (Genesis 1:9)

Facts to Teach: (Scripture Reference: Gen. 1:9, Psa. 104:10-14)

1. There are two different kinds of water: salt water and freshwater.
2. Salt water is in the ocean, We need the salt water in the ocean to live. In the ocean is algae, a plant, which gives us the oxygen we need to breathe. The evaporation of the salt water also provides rainwater for the land we live on.
3. Freshwater is water with very little salt. We can find freshwater in ponds, lakes, streams, and rivers. There are plants and animals that live in the freshwater and would not be able to live in the ocean where there is too much salt.
4. Streams and rivers are bodies of flowing water. In Psa. 104, it says that the springs give drink to the beasts and He waters the mountains and causes the grass to grow for the cattle, and herbage for man's use that he may bring forth food from the earth.

Resource:**Suggested Craft:**

GOD'S CREATION

Lesson 22

ANIMALS THAT LIVE IN WATER

Burden to Impart:

When God created the sea animals He didn't make one kind. He made an abundance of living creatures to fill the seas. This shows how great our God is.

Memory Verse:

"And God said, Let the waters swarm with swarms of living animals...." (Genesis 1:20)

Facts to Teach: (Scripture Reference: Gen. 1:20-21, Psa. 107:23-24)

1. Today we will talk about what God created on the fifth day. On the fifth day, God created all the animals that live in the sea. God made the great big sea creatures like the whales. He made all kinds of fish, sea animals with shells, and many other unusual and amazing sea animals like the sea horse, stingray, sea otter, seal, hammerhead shark, and swordfish (show pictures)
2. Read memory verse. When God created the sea animals He didn't make one kind. He made an abundance of living creatures to fill the seas. This shows how great our God is.

Story Time: "What's Under the Ocean" by Janet Craig**Suggested Craft:**

GOD'S CREATION

Lesson 23

PLANTS THAT LIVE IN WATER

Burden to Impart:

God is the great Creator! Last week, we saw that God not only created the animals that live in water, He also created the plants that live in water. Plants that live in water provide natural beauty, can clean the water they grow in, and can be shelter/security for many kinds of fish. Some water plants can also be food for us to eat.

Memory Verse:

"...Like gardens beside a river, like aloes which Jehovah has planted, like cedars beside water." (Numbers 24:6b)

Facts to Teach: (Scripture Reference: Num. 24:6)

1. We can see how wise God is in His creation. In creating the many bodies of water like the oceans, rivers, and ponds, God not only created the animals that live in water, but He also created the plants that live in water.
2. Plants that live in water not only provide natural beauty to the water (like in an aquarium), but they also are a natural filter by adding oxygen to the water, which fish need to survive, and removing fish waste from the water.
3. Plants that live in water also provide shelter and security for fish.
4. Some plants that live in water can also be food for us to eat (e.g. wild rice, Chinese water chestnut, and water spinach).

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 24

HOW WE USE WATER

Burden to Impart:

In preparing a perfect place for man to live, God created the water. We use water for many things – to drink, travel, for fun, to grow things, for food (fish), for washing, and for making electricity.

Memory Verse:

“For Jehovah your God is bringing you to a good land, a land of waterbrooks, of springs and of fountains, flowing forth in valleys and in mountains.” (Deuteronomy 8:7)

Facts to Teach: (Scripture Reference: Deut. 8:7)

1. One of the most important things we need to live is water. Without water, we could not live for very long.
2. Some people travel on water. We also use water for fun – swimming, boating, ice skating, skiing.
3. We use water to grow things (plants) and for food. Without the water in the ocean, the fish could not live and we would not have fish to eat.
4. We use water for washing many things and for making electricity.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 25

TERRAIN – MOUNTAINS, HILLS, PLAINS, VALLEYS

Burden to Impart:

On the third day of creation, the dry land appeared. Land has different types of terrain (the vertical dimension of land surface) – mountains, hills, plains, valleys. The terrain of an area determines if it is the right place for man to live. The flatter the land is the more suitable a place it is for man to live because the soil is better for farming.

Memory Verse:

“In His hand are the depths of the earth, the heights of the mountains are His also.”
(Psalms 95:4)

Facts to Teach: (Scripture Reference: Psa. 95:4, 104:10)

1. The Bible says that there are different types of land. Psalms 95:4 says that “in His hand are the depths of the earth, the heights of the mountains are His also.”
Mountains are a little steeper than hills and are colder than lower ground because the sun heats the Earth from the ground up. The mountains are not the best place for man to live because it is colder and there is usually little flat land to grow food. We know that the flat land is the best place for man to live and the Lord made it so.
2. Plains are flat lands or grasslands. Plains can be covered in shrubs or trees (forests). Plains are important for growing food because of its flat land and rich soil.
3. Valleys are sunken land, which are formed by rivers (flowing water) or by glaciers. On each side of the valley is a shoulder. Sometimes valleys have a low shoulder on one side and this is where there are people live because the climate is milder.
4. God created the earth with all different kinds of terrain. The best place for man to live is on flat land, where man can plant and grow food.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 26

KINDS OF CLIMATE

Burden to Impart:

With the land that God created, we not only have different types of terrain, we also have different kinds of climate (weather) – cold, temperate, desert, tropics. Some places have climates where man cannot live; other places have the perfect weather for man to live.

Memory Verse:

“The clouds poured forth water; The skies sent forth a sound; Indeed Your arrows went here and there.” (Psalms 77:17)

Facts to Teach: (Scripture Reference: Psa. 77:17)

1. Review the kinds of terrain from the previous week.
2. God also created different kinds of weather – cold, temperate, desert, and tropics. The hottest climate is close to the middle of the Earth, around the equator. The coldest climate is furthest away from the middle of the Earth, around the north and south poles. In between the equator and the poles, the climates are warm or cool.
3. Places with a temperate climate have mild changes between summer and winter.
4. The deserts have hot climates, where the winds blow almost all year and have very little rain. Most of Africa is a desert. Ask the children if they think it is possible to live in the desert.
5. Places with tropical weather have a hot, wet summer and cool, dry winter.
6. God created the perfect place for man to live. It is just the perfect distance away from the sun so that we would not be too hot or too cold.

Resource: “How, Why, When, Where” by Belinda Hollyer, Jennifer Justice, John Paton (Weekly Reader Books Production)

Suggested Craft:

GOD'S CREATION

Lesson 27

BEST PLACES FOR MAN TO LIVE

Burden to Impart:

When God created the Earth, He made the land with different types of terrain with different climates. Not every place is a proper place for man to live. On the entire earth, the best place for man to live is where there is a temperate climate, water supply, and usable soil.

Memory Verse: "And you shall eat and be satisfied, and you shall bless Jehovah your God for the good land which He has given you." (Deuteronomy 8:10)

Facts to Teach: (Scripture Reference: Deut. 8:1-10)

1. Review the kinds of terrain and climate from the previous 2 weeks.
2. Reference Deut. 8:1-10, where it says that God wanted to bring His people "to a good land, a land of waterbrooks, of springs and of fountains, flowing forth in valleys and in mountains" (v. 7). There was a water supply there. The good land also had a lot of food – wheat, barley, vines, fig trees, pomegranates, olive trees, honey. There was no scarcity and when the people ate, they were satisfied. This was the best place for man to live.
3. The best place for man to live is where there is a temperate climate. Here there little change between the summer and winter. It is possible to live in the North and South Poles but they are not the best places for people to live.
4. Man also needs to live in a place where there is a water supply for drinking and growing things (plants/animals).
5. The best place for man to live is where there is usable soil. If the land were too dry and full of rocks, plants would not be able to grow. Also, if the land were too wet, plants would not grow either.

Resource**Suggested Craft:**

GOD'S CREATION

Lesson 28

WHERE ANIMALS LIVE

Burden to Impart:

Not every place on the entire earth is livable. The best place for man to live is where there is a temperate climate, water supply, and usable soil. Like man, animals can only live in certain places.

Memory Verse: "And God said, Let Us make man in Our image, according to Our likeness; and let them have dominion over the fish of the sea and over the birds of heaven and over the cattle and over all the earth and over every creeping thing that creeps upon the earth." (Genesis 1:26)

Facts to Teach: (Scripture Reference: Gen. 1:26)

1. Like man, animals can only live in certain places – in the mountains, plains, and valleys.
2. There are animals that live in the mountains. Some of these animals are the big horn sheep, black bears, mountain goats, and mountain lions. Some animals that live in very cold lands are seals, polar bears, and penguins.
3. There are also animals that live in the plains. Some animals that live in the African plains are elephants, zebras, lions, leopards, and giraffes. Many of the animals on the African plains are herbivores (only eat plants). Other animals are scavengers (eat other animals). Other animals include the buffalo, wolves, and deer. (Ask the children if they can think of animals that live in the plains.)
4. There are animals that live in the valley. The beaver is known to build their home in lakes and rivers and search for their food on dry land around the water.

Resource**Suggested Craft:**

GOD'S CREATION

Lesson 29

WHERE MOST FOOD GROWS

Burden to Impart:

Not every place on the entire earth is livable. The best place for man to live is where there is a temperate climate, water supply, and usable soil. Like man, animals can only live in certain places.

Memory Verse: "And God said, Let Us make man in Our image, according to Our likeness; and let them have dominion over the fish of the sea and over the birds of heaven and over the cattle and over all the earth and over every creeping thing that creeps upon the earth." (Genesis 1:26)

Facts to Teach: (Scripture Reference: Gen. 1:26)

1. Like man, animals can only live in certain places – in the mountains, plains, and valleys.
2. There are animals that live in the mountains. Some of these animals are the big horn sheep, black bears, mountain goats, and mountain lions. Some animals that live in very cold lands are seals, polar bears, and penguins.
3. There are also animals that live in the plains. Some animals that live in the African plains are elephants, zebras, lions, leopards, and giraffes. Many of the animals on the African plains are herbivores (only eat plants). Other animals are scavengers (eat other animals). Other animals include the buffalo, wolves, and deer. (Ask the children if they can think of animals that live in the plains.)
4. There are animals that live in the valley. The beaver is known to build their home in lakes and rivers and search for their food on dry land around the water.

Resource**Suggested Craft:**

GOD'S CREATION

Lesson 30

KINDS OF PLANTS

Burden to Impart:

Not every place on the entire earth is livable. The best place for man to live is where there is a temperate climate, water supply, and usable soil. Like man, animals can only live in certain places.

Memory Verse: "And God said, Let Us make man in Our image, according to Our likeness; and let them have dominion over the fish of the sea and over the birds of heaven and over the cattle and over all the earth and over every creeping thing that creeps upon the earth." (Genesis 1:26)

Facts to Teach: (Scripture Reference: Gen. 1:26)

1. Like man, animals can only live in certain places – in the mountains, plains, and valleys.
2. There are animals that live in the mountains. Some of these animals are the big horn sheep, black bears, mountain goats, and mountain lions. Some animals that live in very cold lands are seals, polar bears, and penguins.
3. There are also animals that live in the plains. Some animals that live in the African plains are elephants, zebras, lions, leopards, and giraffes. Many of the animals on the African plains are herbivores (only eat plants). Other animals are scavengers (eat other animals). Other animals include the buffalo, wolves, and deer. (Ask the children if they can think of animals that live in the plains.)
4. There are animals that live in the valley. The beaver is known to build their home in lakes and rivers and search for their food on dry land around the water.

Resource**Suggested Craft:**

GOD'S CREATION

Lesson 31

HOW PLANTS MULTIPLY

Burden to Impart:

God not only created all kind of plants but He also created seeds for every plant. Once a seed is planted it will grow into a new plant just like the one the seed came from. This is how plants multiply.

Memory Verse: "And the earth brought forth...herbs yielding seed according to their kind...." (Genesis 1:11)

Facts to Teach: (Scripture Reference: Gen. 1:11-13)

1. Remember after God made the dry land He said let the earth bring forth grass. This was the simplest kind of plant. Then He went on to say, let the earth bring forth herbs or plants yielding seeds.
2. Today we are going to talk more about seeds and how important they are. When God first created plants He made them in a special way. Each plant has some kind of seed. The seed is a very important part of the plant. Once the seed is planted in the ground what happens? It grows into whatever kind of plant the seed came from. Give examples.
3. Once the seed has been planted and starts to grow it has different parts. The roots always grow down and the stem with the leaves always grows up. Show the example of a lima bean that has been planted. Help children identify the seed, roots, stem, and leaves.
4. There are all kinds of seed (bring some seed or use pictures). Seeds have different shapes, colors, and sizes.
5. A seed will not grow unless it is planted in the earth. Once it is planted it will start to grow into a new plant. Without seeds there would be no new plants. Aren't seeds wonderful? Thank You Lord for seeds.

Resource: "Wheat" by Sylvia Johnson

Suggested Craft: Plant seeds in a Styrofoam cup with dirt.

GOD'S CREATION

Lesson 32

WHAT PLANTS NEED TO SURVIVE

Burden to Impart:

Like all living things, plants need food and water to survive. Plants also need the sunlight and air in order to survive.

Memory Verse: "And the earth brought forth...herbs yielding seed according to their kind...." (Genesis 1:11)

Facts to Teach: (Scripture Reference:)

1. Plants need something special to survive – food, water, sunlight, air.
2. When plants are planted in soil, the roots absorb the food and minerals that are in the soil. This is what causes plants to grow.
3. Plants also need water. Water causes the food to move from the roots to the stems. Without water plants would turn brown and die.
4. Plants need the sun to survive. The sunlight shines on the leaves to make food for the plants.
5. Like man, plants also need air to live.

Resource:**Suggested Craft:**

GOD'S CREATION

Lesson 33

HOW WE NEED PLANTS

Burden to Impart:

Plants provide us with many important things such as food, clothing, medicines, etc. They are beautiful to look at and are very important because they give us oxygen to breathe.

Memory Verse: "And God said, Behold, I have given you every herb yielding seed that is on the surface of all the earth and every tree which has fruit yielding seed; it shall be for you as food." (Genesis 1:29)

Facts to Teach: (Scripture Reference: Gen. 1:29-30)

1. There are many different kinds of plants which give us many different things we need in order to live (show pictures).
 - a. Some plants give us food such as vegetables and fruits. Other plants give us food like grains – rice, wheat, corn, oats, etc.
 - b. Some other things that come from plants are spices, sugar, medicines, rope and cotton used to make clothes, etc.
 - c. God also made big plants, called trees. There are many different kinds of trees. Some trees give us food to eat, called fruit trees.
 - d. When God created the plants and the trees He was thinking about us. He knew that they would provide food for us to eat.
2. Plants also have flowers that are very beautiful to look at and to smell. The bees make honey from the flowers.
3. Plants do something very special. They make oxygen which is the air that we breathe. Without air we would not survive.
4. So, when God made the plants He was making the earth just right for His great plan.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 34

TINY ANIMALS

Burden to Impart:

God made all different kinds of tiny animals. Some of these animals are pets; others live in the forest.

Memory Verse: "And God said, Let the earth bring forth living animals according to their kind...." (Genesis 1:24a)

Facts to Teach: (Scripture Reference: Gen. 1:24-25)

1. When God created the animals He made some animals that would be especially close to man. These animals are called our pets. Some of our favorite pets are hamsters and rabbits.
 - a. Hamsters are small, furry rodents with large cheek pouches. These pouches are useful for carrying food to their nests. They collect food and store it in piles, one type of food in each! Then in winter, when it is hard to find food outside the nest, they can live off the stored food. Hamsters eat fruits, seeds, green vegetation, and some small animals.
 - b. Rabbits can hop very fast. They need to be able to move quickly because many animals eat rabbits. Rabbits have good hearing and a keen sense of smell. They live in underground burrows called warrens. Rabbits eat grass, flowers, leaves and crops.

2. God also made animals that live in the forest – chipmunks, squirrels, prairie dogs.
 - a. Chipmunks are lively, chattering little animals which look like their cousins, the squirrels. They are smaller, 8-11 inches long, and have striped backs. The chipmunk's home is a burrow dug under rocks or tree roots or in old logs. It contains storerooms for food and a nest lined with leaves. Chipmunks eat nuts, seeds, wild fruits and berries. They have cheek pouches that store food.
 - b. Tree squirrels have long bushy tails and climb trees. They can easily jump from limb to limb. Ground squirrels have short tails and hardly ever climb trees. Squirrels look for places to store food in the ground and in trees. They carry their food in their cheek pouches, which can puff out.
 - c. Prairie dogs are actually not dogs, but are related to chipmunks and squirrels. They are plump little animals, about a foot long, having reddish-brown fur mixed with some gray or black. They have teeth like a beaver's to help them gather grass. They are sociable and like to live in groups. They make tunnels underground for their living. These tunnels are a safe place for them. When outside the tunnels, one member is always "watchdog." When it sees anything

alarming, it gives two sharp barks. All of the other prairie dogs run to their holes and disappear. Only our great God can create such animals.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 35

BIG ANIMALS

Burden to Impart:

God not only made all different kinds of tiny animals; He also created many huge animals. Some of these creatures live in the sea, some are forest animals, and some are wild animals that also live in the zoo. God made these animals in a purposeful way in order for them to take care of themselves. God also placed them in a perfect place. This shows us that God loves and cares for His creation.

Memory Verse: "And God said, Let the earth bring forth living animals according to their kind...." (Genesis 1:24a)

Facts to Teach: (Scripture Reference: Gen. 1:20-21, 24-25)

1. Our great and wonderful God created the great whales of the sea. Whales are not fish, even though they look like fish. Whales are called mammals because they do three things: breathe air, have babies that are alive, and feed their babies milk. There are many kinds of whales: gray whales, humpback whales, beluga whales, killer whales, dolphins. Blue whales are the largest living animals. All whales have blowholes at the top of their heads. They eat tiny sea plants and animals, fish, seals, sea lions, and squids.
2. Another big animal God created is the bear. Bears are forest animals that cannot see well, but can smell food miles away. All spring, summer, and fall, bears eat as much as they can to fatten up for winter. They spend winter in dens. But they are not hibernating; they are just in a deep sleep. Sometimes they come out of their dens, but only on warm winter days. Bears eat insects, fish, seals, sea lions, small land animals, fruits and honey.
3. God also created huge animals that are wild, but can also live in the zoo. Some of these are animals are the hippo, rhino, and elephant.
 - a. The hippopotamus is the biggest land animal next to the elephant. It has a huge head and tiny ears. It has a sharp-toothed mouth. The hippo is a water-loving beast. God created this water-loving beast with nostrils located so that it can lie underwater with its nose just above the surface. It can stay down in the water for a full five minutes. Its blue-gray skin matches the color of the water, keeping the animals hidden from lions and other predators.
 - b. The rhinoceros has one or two horns on its snout. If a horn breaks off, a new one grows in. A big rhino looks clumsy and slow, but if it is angry it can run at a speed of 30 miles per hour.

c. Elephants are very friendly and curious animals. They eat leaves, grass, and roots. God has placed these huge animals where there is plenty of food and water to eat and drink. Elephants have ivory tusks that are amazing. They can pluck a blade of grass or uproot a large tree with their tusks. They also use their trunks as hoses to spray themselves or as a trumpet! Some elephants have huge ears to cool themselves by waving them back and forth.

Resource:

Suggested Craft:

GOD'S CREATION

Lesson 36

BIRDS

Burden to Impart:

God created every kind of winged bird. He made them in a very special way so that they are able to fly and are able to make their own nests. Many of them are very unusual in how they look and the way they behave. Some birds are very colorful. God saw that His creation of the birds was good.

Memory Verse: "And God created...every winged bird according to its kind; and God saw that it was good." (Genesis 1:21)

Facts to Teach: (Scripture Reference: Gen. 1:20-21)

1. On the 5th day, God not only created the fish, but also the birds. Every bird has feathers, two wings, two legs and they lay eggs. Most birds build nests for their eggs to hatch in. Every kind of bird knows how to make their own kind of nest. God made birds that way. Some nests are very small; others are very big and hold 100 or more birds.
2. God made birds in a very special way in order for them to be able to fly. Birds have wing feathers and tail feathers that help them to fly. They have strong muscles to flap their wings and to fly. Their bones are very light. This makes it easier for them to fly. When God created the birds He wanted them to fly. He said, "...let birds fly above the earth in the open expanse of heaven." (Gen. 1:20b)
3. There are many different kinds of birds.
 - a. There are birds with extraordinary eyes.
 - 1) Owl: Most owls find their food at night. God has provided them with large eyes so they can see better in the dark. They can turn their heads almost completely around to see things. They eat mice, rats, small birds, rabbits, squirrels, and skunks. The smaller owl is the little "elf owl" and the largest owl is the "great Horned owl" and the "great gray". The snowy owl is all white and is from the Arctic.
 - 2) Eagle: The eagle has eyes that are eight times sharper than a man's eye. He can spot a rabbit two miles away or a fish far below. He eats fish, mice, gophers, rabbits, and snakes. The golden and the bald eagle are the most commonly seen in our country. A fully grown eagle stands three feet high and weighs about ten pounds.
 - b. There are some unusual birds that do not fly.
 - 1) Ostrich: They are the largest birds. They are unable to fly but are great runners. They have the most powerful legs of any bird. They are awkward-

- looking creatures. Their only beauty lies in their fluffy feathers, or plumes, that grow on their wings and tail. The wild birds have been hunted for their plumes, eggs, and flesh.
- 2) Penguin: They wobble when they walk on ice. To help them live in the cold, penguins have a complete covering of short feathers that extend down to their webbed feet. They get all their food from the ocean (fish, squid, shrimp, and krill) and can also drink the salt water. They are birds that cannot fly, but are excellent swimmers.
- c. There are also beautiful kinds of birds with many colors.
- 1) Toucans are unusual because of their colors. They have large brilliant colored beaks. Their enormous bills are larger than their heads and are shaped like great lobster claws. Their black and green plumage is marked with white, orange, red, or blue. They eat mostly seeds and fruits. They also feed on small birds, reptiles, and insects. They make their nests in hollow trees.
 - 2) Peacocks are very pretty birds with long tails. Each feather over the entire body is patterned with an iridescent "eye". There are two main color types, the blue and the green. They eat plants, berries, insects, and frogs. The female birds are called peahens; the male, the peacock. Both are feathered alike until they are about two years old; the tail of the peacock then begins to develop its brilliant colors. Peahens are not as beautifully decorated as peacocks.
- d. There are some unusual small birds.
- 1) Hummingbirds are unusual because of their ability to fly like a helicopter, moving up and down, sideways, backwards and upside-down. They also have the ability to hover over flowers, keeping still while drinking nectar. These little birds weigh less than an ounce (explain to children) but sometimes beat their wings 200 times per second!
 - 2) Woodpeckers slam their head against tree trunks hundreds of times a minute several times a day. God designed them with bodies that can take such treatment. They drill holes in trees to make nests. They first cut an entrance and then enlarge it inside.

Resource: The Wonders of God's Creation by Bible Truth Publishers

Suggested Craft:

GOD'S CREATION

Lesson 38

HOW WE NEED ANIMALS

Burden to Impart:

God created everything with a purpose. God made the animals for man. Animals supply food for man.

Memory Verse: "And God made the animals of the earth according to their kind and the cattle according to their kind and everything that creeps on the ground according to its kind, and God saw that it was good." (Genesis 1:25)

Facts to Teach: (Scripture Reference:)

1. You can ask the children how we need animals.
2. A long time ago, man used dogs for hunting animals they wanted for food.
3. At first, man used goats and sheep for food. Then they learned to use their fur, skin and wool to make clothes and shelter.
4. People used to use horses and camels to carry heavy things and pull loads.
5. Animals are very important to man because they provide food, such as meat, milk, eggs, and honey for man.
6. Insects, especially bees, are also very important to man. Bees produce honey and help pollinate fruit trees and flowers. Without bees and other insects carrying pollen from plant to plant, we would not have food to eat and pretty flowers to look at.
7. Doctors also use animals (dogs, guinea pigs, and mice) for testing before they give medicines to human beings.

Resource:**Suggested Craft: Bee Book**

What you will need: Pipe Cleaners, black and yellow paper, crayons, tape or glue, and a stapler.

What to do:

1. Draw six circles, one each 5 1/2" on black paper, 5 1/4" on yellow paper, 4 1/2" on black paper, 4 1/4" on yellow paper, 3 1/2" on black paper, and one 3 3/8" for the head on yellow paper. Draw a face on the smallest circle. Cut 1 pipe cleaner

into 8 equal segments - six legs and two antennae. Cut another pipe cleaner in half – one half for each wing.

2. Place all the circles, except the head, one on top of the other, starting with the biggest black circle. Place each smaller pattern on top of the larger pattern. Align all the circles so that they are even at the top and staple them at the top.

3. Tape the legs onto the black body pieces and the antennae to the head. Glue the head onto the body covering the staple. Tape the wings to the back of the book.

GOD'S CREATION

Lesson 42

Day and Night

Burden to Impart:

In this lesson we see that when God made day and night, He was preparing the Earth to be man's home, In the day, we have the regularity of daily sunrise and at night, we have a time of rest.

Memory Verse:

"And God called the light Day, and the darkness he called Night. And there was evening and there was morning, one day." (Genesis 1:5)

Facts to Teach: (Scripture Reference: Gen. 1:5)

- 1 Review how God spoke and there was light. Then God divided the light from the darkness. Why did He do this? So that we could have the sunrise regularly everyday to enable us to work and then at night, we could rest.

- 2 How do we know what time it is? The earth spins. The half that is in the light has day and the other half that is in the dark, in the earth's shadow, has night. As the earth spins we move through the light, into the darkness, and back again.

- 3 As the earth turns we have sunrise, daylight, sunset, and night.
 - a. When the earth moves into the light, it is sunrise.
 - b. When the earth is fully facing the light, it is the middle of the day, noontime.
 - c. When the earth moves into the dark, it is sunset.
 - d. When the earth is fully in the dark, it is the middle of the night, midnight.

- 4 When the sun rises, man and all animals know that it is time to get up and work. When it is nighttime, man and all animals know it is time to rest (except for those animals that sleep during the day and work at night). This is God's way of taking care of the earth for man.

- 5 What a great Creator God is! Imagine if in one day, there was no night! We would work and work and never be able to rest. But God knew that we needed to rest. So he divided the day into morning and evening. He made the sunrise so that we could work and made the sunset so that we could rest.

Resource: "What Makes Day and Night" by Franklyn M. Branley
"Morning, Noon, and Night" by Jean Craighead George

Suggested Craft: